

## **Attachment A: Program Outcome Information**

### **Agency Mission:**

We are empowering inner-city youth and families to lead responsible lives by providing discipleship, education and leadership development.

### **Program Goal:** State the goal of this program; the rationale for the goal; and the potential community impact.

The Bethlehem Center's vision is to transform the Alton Park community and beyond into literate, spiritually enriched and economically self-sufficient neighborhoods, that are safe and enjoyable for all residents to live, work and play."

### **Outcome Objectives:** Provide 2 to 3 Outcome Objectives which are specific to the Program Goal.

1. 100% of students will read at or above grade level.
2. 100% of students will be at or above grade level in math.
3. No Bethlehem Center students will be involved in gangs or criminal activity.

### **Priority Area Addressed:** If program has Outcomes which address one of the Priority Areas, indicate both the Priority Area and the Expected Result.

Education is a stated priority area of the Bethlehem Center. Results expected from this program in this area are stated above. Character and Leadership Development keep students from illegal activity and positive alternatives offered in the Bethlehem Literacy & Leadership Academy provide youth with productive ways to spend their time, therefore 0% of our students should be involved in gangs or criminal activities.

### **Means of Measurement:** Indicate how each objective is measured to determine effectiveness.

Academic performance is measured by charting the reading and math improvements of each student in the program. The Lexia Literacy Program tracks results for each student; these results are assessed weekly by the education director. Each student takes pre and post math assessments. The main objective of the program is to ensure that each child is performing at least equal to their grade level and/or individual potential. Successful progress is rewarded with overt public recognition and incentive awards. This evaluation process enables program staff to pinpoint specific areas in which the student is having difficulty or is deficient and coordinate tutorial assistance targeted at specific weaknesses. An overall program evaluation is also conducted. The site coordinator, teachers and group leaders review and discuss these evaluations to make any needed adjustments for the future.

The Academy uses student and parent meetings and surveys, report cards and progress reports from the student's school, as well as staff evaluation to assess each student's character and leadership behaviors. This data is shared with the entire staff of the Bethlehem Center on a weekly basis. Each student's behaviors are tracked and discussed by the staff. This observed and self-reported student behavior helps us to determine if and when interventions are needed to keep students from gangs and criminal activity.

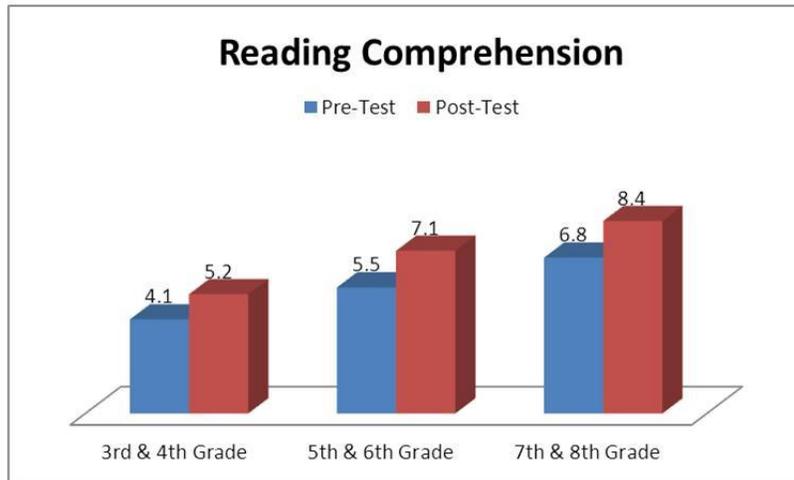
### **Outcome Results:** In quantitative terms, state the results for each Outcome Objective.

Outcome objectives are listed. Please see Results and measure sheets attached. These results are from the 2012 Summer and 2011-2012 After School Program.

### **Comparative Information:** Using local, regional, national data and/or similar type programs, indicate how the program compares relative to effectiveness.

Wholesome, organized and holistic summer and after school activities for inner-city children and youth in South Chattanooga are scarce and therefore difficult to compare. The South Chattanooga Recreation Center has athletic programs that are beneficial; however they lack the organized, serious academic and leadership focus of the Beth. The South Chattanooga Recreation Center also offers a summer program, however their summer program was \$240 in 2012; this cost is too high for most of the individuals and families we serve. We offer our all day academic and recreational programs for \$90 for the whole summer. We also make exception for families with multiple children or who cannot afford the \$90. Without other choices, unwholesome, dangerous, and undesirable activities quickly fill the voids in a child's day. Statistics clearly show how vulnerable children and youth are to crime, gang involvement, substance abuse, violence, sexual activity and other destructive influences. Positive alternatives are rare in Chattanooga's inner-city. Lack of transportation and lack of funds are major barriers to attendance at most tutoring programs, day camps, and other alternate wholesome activities which might be available elsewhere.

## 2011-2012 Afterschool Literacy & Leadership Academy



### Explanation of Graph:

Students in the 3<sup>rd</sup> thru the 8<sup>th</sup> grade were tested on their Reading Comprehension.

#### 3<sup>rd</sup> & 4<sup>th</sup> Graders

100% of students are at or above grade level.

At the time of the pre-test, the average Reading Comprehension was at a 4.1 grade level.

At the time of the post-test, the average Reading Comprehension increased by 1.1 years to a new average of a 5.2 grade level.

#### 5<sup>th</sup> & 6<sup>th</sup> Graders

95% of students are at or above grade level. The five percent not on grade level is one student who entered the 6<sup>th</sup> grade with a 2.2 reading level, he advanced 3.8 years to a 5<sup>th</sup> grade reading level. We are very proud of his progress.

At the time of the pre-test, the average Reading Comprehension was at a 5.5 grade level.

At the time of the post-test, the average Reading Comprehension increased by 1.6 years to a new average of a 7.1 grade level.

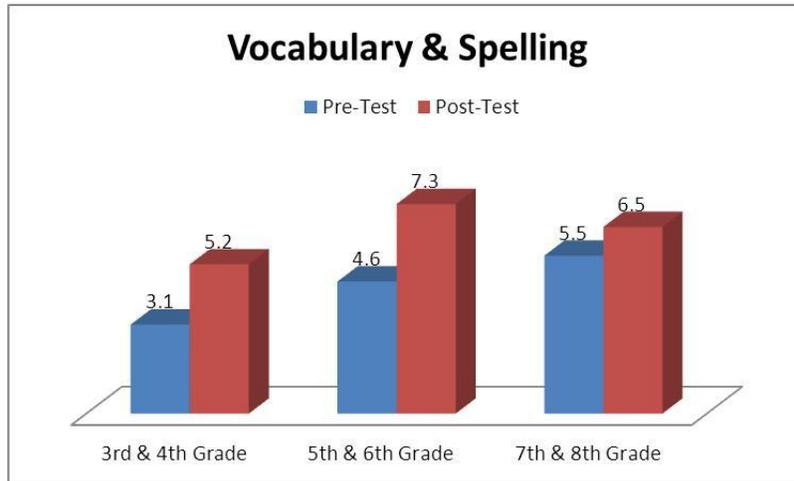
#### 7<sup>th</sup> & 8<sup>th</sup> Graders

83% of students are at or above a grade level. Only one student in this class was not at or above grade level. This student entered the 8<sup>th</sup> grade reading at a 5<sup>th</sup> grade reading level and finished the academy with a reading 6.4 reading level.

At the time of the pre-test, the average Reading Comprehension was at a 6.8 grade level.

At the time of the post-test, the average Reading Comprehension increased by 1.6 years to a new average of a 8.4 grade level.

## 2011-2012 Afterschool Literacy & Leadership Academy



### Explanation of Graph:

Students in the 3<sup>rd</sup> thru the 8<sup>th</sup> grade were tested on their Vocabulary and Spelling.

#### 3<sup>rd</sup> & 4<sup>th</sup> Graders

95% of students are at or above grade level in vocabulary and spelling.

At the time of the pre-test, the average Vocabulary and Spelling was at a 3.1 grade level.

At the time of the post-test, the average Vocabulary and Spelling increased by 2.1 years to a new average of a 5.2 Grade level.

#### 5<sup>th</sup> & 6<sup>th</sup> Graders

80% of students are at or above grade level. For the students that did not test at or above grade level there was an average improvement of 1.5 years. We are encouraged that they are making accelerated progress although they are not yet on grade level.

At the time of the pre-test, the average Vocabulary and Spelling was at a 4.6 grade level.

At the time of the post-test, the average Vocabulary and Spelling increased by 2.7 years to a new average of a 7.3 grade level.

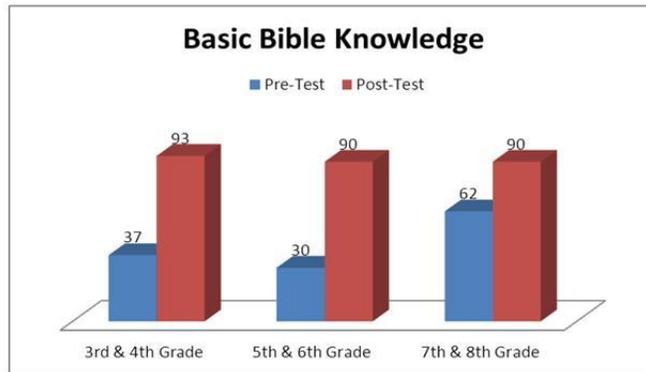
#### 7<sup>th</sup> & 8<sup>th</sup> Graders

17% of students are at or above grade level.

At the time of the pre-test, the average Vocabulary and Spelling was at a 5.5 grade level.

At the time of the post-test, the average Vocabulary and Spelling raised by 1.0 year to a new average of a 6.5 grade level.

## 2011-2012 Afterschool Literacy & Leadership Academy



### Explanation of Graph:

Students in the 3<sup>rd</sup> thru the 8<sup>th</sup> grade were tested on their Basic Bible Knowledge. 100% of students increased their basic Bible knowledge.

#### 3<sup>rd</sup> & 4<sup>th</sup> Graders

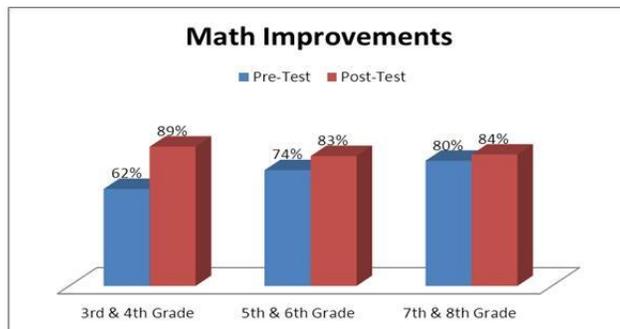
Basic Bible knowledge increased by 54%.

#### 5<sup>th</sup> & 6<sup>th</sup> Graders

Basic Bible knowledge increased by 60%.

#### 7<sup>th</sup> & 8<sup>th</sup> Graders

Basic Bible knowledge increased by 28%.



### Explanation of Graph:

Students in the 3<sup>rd</sup> thru the 8<sup>th</sup> grade were tested on their Math skills.

#### 3<sup>rd</sup> & 4<sup>th</sup> Graders

100% of students are at or above grade level. Average math scores increased by 27%.

#### 5<sup>th</sup> & 6<sup>th</sup> Graders

84% of students are at or above grade level. Average math scores increased by 9%.

#### 7<sup>th</sup> & 8<sup>th</sup> Graders

100% of students are at or above grade level. Average math scores increased by 4%.